Table ES.2

ABMS Initial Certification Standards Considered in Application

ABMS Standard	Section in Application Addressing Standard
GS-1. The Member Board must incorporate all six ABMS/ACGME Core Competencies.	**Section 2.3.1. Cardiovascular Medicine Has Rigorously Defined Competencies** **Section 9. Appendix C – Advanced Training Statements, Lifelong Learning Statements and Competencies in Cardiology**
GS-2. The Member Board and the training programs in a specialty share responsibility for assessing a candidate's suitability for certification.	**Section 2.3. There is a Clear Scope of Practice & Standards of Competence** **Section 3.5.1. Initial Certification Evaluation Plan** **Section 9. Appendix C – Advanced Training Statements, Lifelong Learning Statements and Competencies in Cardiology**
GS-3. The Member Board must determine eligibility criteria, including the expiration date for the Board Eligible period.	**Section 2.3.2. The New Board Has a Vision For Evaluating Expertise** **Section 3.4.1. Initial Certification Requirements** **Section 3.5.1. Initial Certification Evaluation Plan**
GS-4. The Member Board will work to maintain the value of Initial Certification to the Public and profession through systematic efforts to evaluate and improve the initial certification program to reflect advances in medical practice and assessment methodology.	**Section 3.3.4. Nonclinical Competencies** **Section 3.5.3. Evaluation of Professional Standing** **Section 3.5.4. Initial and Continuing Certification Programs Audit Plan**
PPS-1. The Member Board will work identify and convey that Board's professionalism expectations to its candidates or Initial Certification.	**Section 3.5.3. Evaluation of Professional Standing** **Section 4.6. Transition Planning (Policies and Process)**
PPS-2. Each ABMS Member Board will have a process in place to consider the circumstances of an action taken against a candidate's license by a State Medical Board or other determination of unprofessional conduct by an appropriate authority and to respond appropriately.	**Section 3.5.3. Evaluation of Professional Standing** **Section 4.6. Transition Planning (see Committees: Disciplinary Sanctions and Appeals Committee)**

Table ES.2 (continued)

ABMS Standard	Section in Application Addressing Standard
ET-1. The Member Board will establish requirements for training and document that candidates have met these requirements prior to awarding a certification. Training requirements should address duration and quality by total training time for specialties and subspecialties. Programs must be accredited by the ACGME.	**Section 2.4. Training is Distinct From Other Boards** **Section 3.4.1. Initial Certification Requirements** **Section 7.7. Institutions Providing Training** **Section 9. Appendix C – Advanced Training Statements, Lifelong Learning Statements and Competencies in Cardiology**
ET-2. The Member Board may choose to recognize alternate pathways to Initial Certification.	**Section 3.4.1. Initial Certification Requirements**
KJS-1. The Member Board must assess candidates' mastery of the core knowledge, judgment, and skills in the specialty.	**Section 3.5.1. Initial Certification Evaluation Plan**
KJS-2. Examination procedures should reflect accepted educational standards for test design, development, administration, reliability, validity, fidelity, scoring, and reporting.	**Section 3.5.1. Initial Certification Evaluation Plan** **Section 4.1. Integrity and Psychometric Expertise** **Section 4.2. Analysis and Reporting Expertise**
KJS-3. Test administrations should be conducted in a manner that ensures that 1) the identified test-taker is, in fact, the person who is taking the test; 2) materials and other assistance used during the examination are limited to those provided or approved by the ABMS Member Board; 3) actual test content is protected and secure; and 4) information about test content is not shared by examinees, examiners, or anyone else associated with the examination unless specifically approved by the Member Board. Policies and procedures consistent with the Americans with Disabilities Act should be in place to evaluate candidates' requests for accommodations in test administration.	**Section 4.3. Testing Technology, Data Tracking, Security & Accommodations** **Section 4.3.1. Initial Certification**